



English



Archdiocese of Liverpool

Curriculum intent:

English has a pre-eminent place in education and in society. A high quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them, leading to further understanding across diverse cultural, national, age and gender boundaries, thus empowering pupils' empathy for others. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature especially, plays a key role in such development. Reading also enables pupils to flourish, acquiring knowledge and understanding, building on what they know as well as enriching their understanding of what they may not yet have experienced. All the skills of language are essential to participating fully as a valuable member of society.

Year 10 English Language & Literature

Content

Creative explorations of Literary Fiction:
Reading and Writing (English Language
Paper 1)

'A Christmas Carol' by Charles Dickens

Concepts and Skills

Pupils will consolidate the following skills:

Read, synthesise and interpret from a range of fiction and non-fiction texts

Analyse language and structure using relevant subject terminology.

Make a judgement about a writer's attitude, or a character, using quotations to support your ideas.

Communicate clearly, selecting language and organisational features for different forms, purposes and audiences.

Use a range of vocabulary, with accurate spelling and effective punctuation.

TERM 1

Writers' Viewpoints and Perspectives:
Reading and Writing (English Language
Paper 2)

English Literature Paper 2: Anthology and
Unseen Poetry (block 1)

Pupils will consolidate the following skills:

Read, synthesise and interpret from a range of fiction and non-fiction texts

Analyse language and structure using relevant subject terminology.

Compare texts, looking at writers' different ideas and how they get these across.

Make a judgement about a writer's attitude, or a character, using quotations to support your ideas.

Communicate clearly, selecting language and organisational features for different forms, purposes and audiences.

Use a range of vocabulary, with accurate spelling and effective punctuation.

TERM 2

'An Inspector Calls' by J B Priestley

Spoken Language Component

Pupils will consolidate the following skills:

Demonstrate presentation skills in a formal setting

Listen and respond appropriately to spoken language, including to questions and feedback on presentations

Use spoken Standard English effectively in speeches and presentations

TERM 3

