



Spanish



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding needed to learn any new foreign languages in the future, as the opportunity arises.

Year 10

TERM 1

Content

Describing self and family

Discussing free time: sport, TV, film and technology

Exploring Spanish/latin-american festivals
Discussing pros and cons of marriage

Concepts and Skills

- Giving details about self and family
- Discussing relationships-good and bad and why
- Verb forming to discuss free time activities and use of technology
- Exploring Spanish festivals and regions
- Discussion on marriage
- Grammar: Verbs 'tener' and 'ser' with the introduction of 'estar', 'cumplir' 'nacer', 'llevarse' and 'casarse' with justified opinions

TERM 2

Describing homes and the local area

Discussing local, global environmental and social issues

Discussing health

- Describing homes, past and present
- Discussing improving local area.
- Revisiting reading/listening strategies to discuss local and global, environmental concerns and social issues, subjunctive forms
- Discussing addictions and diet
- **Grammar:** Present and imperfect tenses, conditional tense, adjectives and agreements, 'lo+ adjective es que', subjunctive forms

TERM 3

Film Review/Critique 'Pan's Labrynth' and learning about socio-historical climate

Discussing holidays and Tourism

- Practising listening strategies to follow a film
- Writing a film review
- Learning about the Spanish Civil War and film genre 'Magic Realism' (Launched in Y9).
- Understanding dialogues in transactional situation-restaurant, airport, train station and campsite/hotel.
- Describing holidays
- **Grammar:** third person verbs and 'se trata de', new adjectives, question forms and 'you' forms, all tenses

