



Spanish



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding needed to learn any new foreign languages in the future, as the opportunity arises.

Year 7

TERM 1

Content

Describing yourself, family and pets

Describing your family and friends in more detail and developing reading strategies

Concepts and Skills

- Exploring pronunciation rules and launching the pronunciation wall
- Using adjectives to describe personality with an introduction to first and third person verbs
- Creating a short text with Connectives
- Describing birthdays and age with possessive adjectives (my/his/her/your)
- Cultural awareness of Spanish customs 'Navidad'
- Launch of reading scheme with 'Languages Detective' initiative. based on healthy living

TERM 2

Exploring and creating a fictional literary text. 'My Mum'

Discussing your free time

- Reading strategies to decode new language and punctuation, in order to explore a fictional text
- Producing own storybook, using first and third person verbs, similes and connectives

- Using the present tense with a variety of 'ar' verbs, in all persons
- Introduction to opinions

TERM 3

Discussing weekend plans and future holidays

Describing school life

Film Study Zippe y Zappe Marble Club

- Launching the near future tense
- Creating and producing a two-tense passage
- Exploring and creating poetry on sport
- Using the verb 'estudiar' to discuss subjects and timetables, revisiting opinions also
- Exploring 'hay' to describe school facilities
- Launching 'er' and 'ir' verbs in the present tense to describe break time activities
- Listening strategies to understand gist, exploring inferred meaning and interpreting moral messages

