



Geography



Archdiocese of Liverpool

Curriculum intent:

At St Gregory's we cover all aspects of the National Curriculum whilst also providing many opportunities to learn beyond. We aim to develop our pupils understanding of various people and their culture around the world developing our pupils into global citizens who respect their local and global environment. We instil ideals on sustainability and develop pupil's moral responsibility to support those in the world less fortunate than ourselves, especially those suffering from natural disasters, poverty, famine, disease and war. We plan fun and engaging lessons/topics as we want to inspire and enthuse the young minds at St Gregory's. Our intent is to develop pupil understanding of the many natural processes of the earth and allow pupils to see first-hand how these impact on the daily lives of humans. Our curriculum has a strong knowledge focus, which we aim to develop over a pupil's five years at St Gregory's as we understand these are essential in preparing our pupils for life after St. Gregory's.

Year 8

TERM 1

Content

Plate Tectonics theory & volcanoes

- Plate tectonic movements & plate margins
- Hazard distribution
- Volcano structure & types
- Yellowstone Supervolcano
- Living in tectonic active areas

Earthquakes & tsunami

- Earthquake formation and characteristics
- Reducing the impacts of earthquakes & tsunami

Concepts and Skills

- Geographical tier 2&3 vocabulary
- Structuring extended written responses
- Natural processes - tectonics
- Graphical Skills & Analysis
- Impacts of underdevelopment on hazard response
- Data analysis and interpretation
- Global citizenship and Geography in the media
- Distribution and scale

TERM 2

- Reducing and evaluation of impacts in contrasting areas of development (Japan & Indonesia)

Rivers & flooding

- Hydrological cycle, long and cross profile
- Types of erosion & transportation
- River landform formation
- Flooding - Cumbria 2015 effects

Russia

- Human & Physical landscapes

- Geographical tier 2&3 vocabulary
- Structuring extended written responses
- Graphical Skills & Analysis
- Data analysis and interpretation
- Human & natural causes of flooding
- Natural processes – fluvial & atmospheric
- Formation of landforms

TERM 3

- Climate and biomes
- Population distribution
- Economy and superpower status

Africa

- Environmental regions - Desert, Savannah, Sahel
- Desertification and population distribution
- Colonialisation
- Lagos – Opportunities, growth and Makoko slum

- Geographical tier 2&3 vocabulary
- Graphical Skills & Analysis
- Sustainability and pupil's role as a global citizen
- Impacts of underdevelopment
- Geopolitics of energy
- Global economies
- Distribution & scale
- Human processes - migration

