



# History



Archdiocese of Liverpool

## Curriculum intent:

In History, we aim to develop a love of the study of History, an enquiring mind and to develop a fascination for the past through a knowledge rich curriculum. We cover Social, Moral, Spiritual, Economic and Cultural issues as well as the diversity of societies and relationships which will give them a sense of understanding the world they live in. The process of change is firmly embedded within our curriculum. History is taught both chronologically and thematically across all year groups. There is a regional, national and international focus, with an emphasis on developing the necessary skills to be successful at GCSE and beyond, including literacy. Preparation time for assessments has been incorporated into the programme of study to ensure that learners are able to prepare themselves to maximise their potential and prepare them for life beyond St. Gregory's.

## Year 8

|        | Content   | Concepts and Skills   |
|--------|---|---|
| TERM 1 | <ul style="list-style-type: none"> <li>Stuart Britain</li> <li>English Civil War</li> <li>Restoration and Rise of Parliament</li> <li>British Empire</li> </ul> | <ul style="list-style-type: none"> <li>Cause and Consequence (Significance)</li> <li>Change and Continuity</li> <li>Evidence (Significance)</li> <li>Interpretations</li> <li>Knowledge (Significance)</li> <li>Increased source analysis relying on more independent reading skills</li> </ul> |
| TERM 2 | <ul style="list-style-type: none"> <li>Multi-cultural Britain</li> <li>Trans-Atlantic Slave Trade and Enslavement</li> <li>Civil Rights Movement</li> </ul>     | <ul style="list-style-type: none"> <li>Cause and Consequence</li> <li>Change and Continuity (Significance)</li> <li>Evidence</li> <li>Interpretations (Significance)</li> <li>Knowledge (Significance)</li> <li>Increased source analysis relying on more independent reading skills</li> </ul> |
| TERM 3 | <ul style="list-style-type: none"> <li>Industrial Revolution</li> <li>Experiences on Titanic</li> <li>Women's Suffrage</li> </ul>                               | <ul style="list-style-type: none"> <li>Cause and Consequence (SignificanceA)</li> <li>Change and Continuity</li> <li>Evidence</li> <li>Interpretations</li> <li>Knowledge (Significance)</li> <li>Increased source analysis relying on more independent reading skills</li> </ul>               |

