



French



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding to learn any new foreign languages in the future, as the opportunity arises.

Year 9

	Content	Concepts and Skills
TERM 1	<p>My life</p> <p>Future plans</p> <p>Why Learn Languages? Week</p>	<ul style="list-style-type: none">Using 'aimer' with nouns to describe likes and dislikesRevision of regular verbs in the present tense to describe after school clubsUsing 'avoir' and 'être' to describe friendsUsing the perfect tense for past birthday celebrations Using modal verbs to say what you can, must and want to doUsing the future tense to describe what you will do and what life will be like in the future
TERM 2	<p>What my life used to be like</p>	<ul style="list-style-type: none">Direct object pronouns to describe musicUsing the imperfect tense to describe what you used to be and like and your primary schoolUsing imperfect and present tenses to compare the past and the present
TERM 3	<p>The environment</p> <p>Film study - Le Petit Prince</p>	<ul style="list-style-type: none">Using negatives to discuss eating habitsUsing the superlative to compare animalsReferring to two time frames to discuss the environmentDiscussing what you would like to do using the conditional tenseFilm review and research into the author 'Saint-Exupery' and his genre of literature, related to socio-historical context.

